ANAKIE PRIMARY SCHOOL
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STATEMENT OF VALUES
AND SCHOOL PHILOSOPHY POLICY

Help for non-English speakers
If you need help to understand the information in this policy please contact Louise Kahle, Principal.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Anakie Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Anakie Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

VISION

Anakie Primary School is a community of learners who support and encourage each other to achieve their personal goals and be the best that they can be.

MISSION

The school is committed to providing high quality instruction within a supportive teaching and learning environment. We have an innovative learning environment in place, with a caring, personalised approach to student wellbeing.

Whilst we are a small setting, Anakie Primary School prides itself on being able to offer a wide array of opportunities to students. In addition to the core Victorian Curriculum, students benefit from the MARC (Mobile Area Resource Centre) program to explore literacy through performance, participate in events organised in partnership with the Moorabool Valley Association (a cluster of

local small schools), and a specialist program in the areas of Visual Arts, Physical Education and Indonesian.

Anakie Primary School is continually evaluating student and school needs, planning future developments, and is dedicated to delivering high level teaching and learning opportunities to ensure the best possible outcomes for our students and school community.

VALUES

The school values are – have **RESPECT**, be **RESPONSIBLE**, show **RESILIENCE** and aim for **EXCELLENCE**.

- At Anakie Primary School we **RESPECT** others, ourselves, our school and the environment around us.

- We show **RESPONSIBILITY** with everything we do and make safe and sensible choices.

- We show **RESILIENCE** when things don't go to plan and bounce back with a positive attitude.

- We aim for **EXCELLENCE** in our learning, trying hard at all times to be the best person we can be!

BEHAVIOURAL EXPECTATIONS

Anakie Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture.
Staff have a range of expectations around behaviour and must follow our school and Department policies and the Victorian Public Service Code of Conduct and Values. Teaching staff also adhere to the Victorian Teaching Profession Code of Conduct.
Students are supported by school staff to meet expected standards of behaviour as outlined in our Student Wellbeing and Engagement Policy.
Information about the expectations on parents and carers to ensure schools remain respectful and inclusive places is outlined in the Department's Respectful Behaviours within the School Community Policy and our Respect for School Staff Policy.

As teachers and non-teaching school staff, we will:
- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:
- model positive behaviour to our child

- communicate politely and respectfully with all members of the school community, in line with the Department's [Respectful Behaviours within the School Community Policy](#).
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:
- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:
- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy.*

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways [

- Available publicly on our school's website

RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:
- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

Example school polices:
- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	March 2023
Approved by	Principal
Next scheduled review date	March 2027