



Three/Four

Term 3 Newsletter

Dear Parents/Guardians,

Welcome back to school, I hope you enjoyed a restful break. All children have made a positive start to the term and I'm excited for all that lies ahead in Term 3. Listed below is important information for the term. Please feel free to arrange a time with me to discuss any queries or concerns you may have.

IMPORTANT ITEMS

Thank you to all of the families who have already brought in a box of tissues this year. With Winter and the cold/flu season upon us we would appreciate any donations from families to be used in our classroom. As it still Winter we also encourage students to bring their slippers to school to wear in the classroom.

At the end of last term there were a number of food containers left in our classroom tub. Please ensure you label any food containers as it makes it easier for us to return them to you.

READING NIGHTS/MATHS NIGHTS/DIARIES

Encouraging your child to complete reading and maths nights at home is a way of fostering and valuing their learning in these areas. Reading at home is an important part of your child's learning and positively impacts on all curriculum areas. Please spend time listening to your child read their books and initiate a short discussion about the text, eg, asking your child to summarise what happened in the book or chapter or ask about a character. Please ensure their diary and readers/books are brought to school every day so that your child can take home new book selections on a regular basis (if they are still choosing books from our take home collection).

Maths Nights is a way to incorporate and enjoy maths in everyday life. These can be basic daily activities eg. cooking-measuring quantities (1 cup of flour), telling the time, discussing the shapes of objects in the pantry, etc. Another option is to use Mathletics, as there are often set tasks which reinforce basic concepts, and students enjoy using this program.

It is an expectation that students bring their diary to school on a daily basis to build responsibility and to allow communication between home and school. Thanks to the parents who are already utilising the diaries to inform the school of appointments and absences.

IT'S NOT OK TO BE AWAY

If your child is going to be absent from school, please use the Compass App or contact the school in the morning of the absence to inform us (as per DET requirements). Upon return to school, please also pop a little note in your child's diary.

CAMPS

This Term is the Year 3 School Camp at Angahook, which is such an exciting time for our year 3 students. Whilst there is often nervousness around camps, (as this is often student's first formal camp), it's a fantastic opportunity for our students, mixing with other students from nearby schools, to have experiences in a non-school setting and building their independence and confidence.

MVA SUMMER SPORTS

This term our 3-6 students participate in MVA Summer Sports. There are three sports- Netball, Football and Soccer. The date for our Sports is Friday 13th of September. Our sports start at 10am at Bannockburn P-12, so students are expected to come to school to be marked off the roll before travelling to Bannockburn, then return to school after the sports are finished.

SWIMMING

At the end of this term our students will participate in a 5 day intensive swimming program, from Monday 16th to Friday 20th of September at the Geelong College Recreation Facility. A note will be sent home with further information on this later in the week.

CONCERT-BUSH DANCE

On Thursday the 19th of September our school will hold its annual Concert and this year we will be doing a Bush Dance. The students will be excited to participate and we are looking forward to a fun night.

CURRICULUM

Reading - Students will be learning how to visualise, predict, question, summarise and make connections to the text through guided reading and reciprocal teaching groups. There is a focus on Procedural and Exposition texts where we explore the features of these text types and analyse how authors shape these books, which is linked to our Writing foci.

Writing - This term students are learning to write procedures, expositions, performances and imaginative texts, as well as continuing to build their recount skills weekly. We are continuing to use our Writer's Notebooks to create seeds and develop our knowledge and skill when developing pieces of writing. We are continuing with our weekly Mentor Sentences and Look, Say, Cover, Write, Check to improve our spelling, grammar and punctuation.

Mathematics - Students will be further developing their time, shape, place value, addition/subtraction, division/multiplication, measurement and probability skills this term.

Inquiry - We are exploring the topic of 'Someone Else's Shoes'. The students will develop an understanding of social justice issues experienced by people with disabilities. They will learn about laws and rules within our community and personal differences.

Kind regards,

Keely Bubb