

SPECIALIST NEWSLETTER

~ Term 3 2019 ~

Welcome to our Term 3 specialist newsletter, which provides an overview of Anakie's wonderful specialist program. We look forward to another term of positive learning experiences for our students.

INDONESIAN with Miss Pickering



Last term the students enjoyed learning about cultural celebrations in Indonesia. The students wrote Mother's Day cards in Indonesian and learned about what the Indonesian people do to celebrate this significant event. They were very intrigued to find out that the children wash their mother's feet on this day as a sign of respect and to show their gratitude. We also learned about Ramadan and made lanterns, which are on display in the open space. This term we will be exploring the Arts in Indonesia through music and literature. We will be reading common folk stories, exploring narrative themes and listening to a wide variety of traditional music.

TECHNOLOGY with Mr. Smith

In Technology in Term 3 Prep -2 students will be learning how to use *Pages* application on the iPads. They will learn how to insert basic images and add text to explain details. Year 3-6 students will explore publishing options that are available on *Pages*. Using different templates, students will produce informative items that serve a purpose. Items will be posted on *Seesaw* to share students' knowledge with parents.



MARC LITERACY PROGRAM with Mrs Lang



In our MARC Literacy program in Term 3, we will be examining author's intention through non-fictional texts. Students will be presented with choice cards that draw on Bloom's Taxonomy and Gardner's Multiple Intelligences to research different ways to explore, analyse and apply their understanding of texts.

In the Prep-2 class we will be learning about animals that 'camouflage' such as the amazing chameleon. We will explore text features of information texts and learn some interesting facts about a range of animal life.

In Years 3 and 4, we will explore the mentor text 'Creature Features' by Steve Jenkins and Robin Page to begin our non-fiction inquiry. We will combine artistry, science and literacy to research animal features, including interesting information that explains their features, behaviours, communication, habitats, threats and their super animal qualities. Students will research and create their own animal profile, including interesting information and facts they have learnt about their animal.

In Years 5/6, students will examine non-fictional style texts with the overarching theme, 'camouflage'. This inquiry has much scope to lead students into an area of differentiated interest related to the theme, through text to self, text and world connections. This may lead students to sub-themes, metaphors, symbolic or conceptual themes that delve deeper into the meanings that can be generated by one word (belonging, blending in, endangered, Asylum, Disguise, Incognito, chameleon, animal inquiry, identity, change, cultural processes, migration, undercover...). Students will work together to apply their understanding through multi-modal forms of communication/texts (visual, linguistic, kinaesthetic, inter-intra-personal, logical/mathematical, naturalistic, musical/rhythmic...).

Thank you for your support of the MARC literacy Program. You can support your child by encouraging them to share their literacy preferences and reading experiences with you as they borrow from the MARC literacy Van each fortnight. We have many new books in the van for Term 3 as requested, such as Percy Jackson, David Walliams, Minecraft, Aaron Blabey books, Ella Diaries, Jack Heath and a range of new books by Scholastic.

PE with Mrs Thompson

I'm really excited to be back teaching P.E. this Semester and am grateful to Mrs Van Den Bosch for covering for me in Terms 1 & 2. In the first week of this term, students revisited the expectations, rules and procedures for P.E. classes. These skills, along with teamwork and our school values are expected behaviours at each lesson. Over the next few weeks, students will be participating in a unit on dance in preparation for our Bush Dance themed concert later in the term. For the remainder of Term 3, we will focus on the Fundamental Motor Skill of kicking, in particular, soccer. There are several other Sporting opportunities for our students this Term including District Athletics, Regional Athletics, Lightning Premiership and Swimming. Good luck to everyone participating!

Art with Mrs Thompson

This term in Art, students will continue to produce masterpieces for their Portfolios - they are looking amazing and the students can't wait to share these with you at the end of the year. In the first few weeks of term all students are completing a Textiles project using wool, stitching, threading and weaving (5/6 Dream Catchers, 3/4 Wooden Shape Hangings and P-2 Wind Chimes). Later in the Term, all students will complete a top secret project for a special day in September....shhhh! We will look at the Japanese art of Kamikiri (paper cutting) and have a go at making our own. And finally, our whole school rock garden is nearly ready for installation! Keep an eye out for the colourful stones appearing soon!

