



# Newsletter Year 5/6 Term 3 2019

Term 3 is extremely busy for the class with plenty of opportunities for the students to display what they are capable of achieving with some hard work, perseverance and pride in their outcomes. It is important that students keep their dairies up to date and communicate this with families. I will also post announcements on Seesaw that are relevant to just our class, whereas whole school items will continue to be posted on Compass and inserted into the school newsletter.

This term has many opportunities for the students to develop their leadership skills. Year 5 students have Maldon Camp, Environment Group will continue to lead the school in making changes towards our school being more sustainable and we will have major roles in preparing and running the Bush Dance Concert later this term.

Please make sure that all school uniform and lunch containers are clearly named with family name so that items can be returned if they are misplaced or left behind.

## Curriculum Information

The curriculum for the children in Grade 5/6 is based on the Level 5 and 6 guidelines of the Victorian Curriculum.

## Literacy

All students receive daily instruction in the areas of

- Reading
- Writing
- Speaking and Listening

In Years 5/6 the students will be engaged with a variety of texts for enjoyment. They listen to, read, view and interpret spoken, written and digital texts in which the primary purpose is visual, as well as texts designed to inform and persuade.

Students will continue to use their Notebooks to develop writing ideas and weekly completion of Mentor Sentence tasks to further develop spelling, grammar and punctuation.

## Mathematics

During the one-hour daily Maths block, students will have opportunities to manipulate resources and learn to use a wide range of mathematical strategies to solve maths problems in real life contexts. Students will participate in a variety of activities that are open-ended and challenging in the areas of:

- Location and Transformation
- Fractions and Decimals
- Financial mathematics
- Division and Multiplication



## Inquiry Unit

This term the students in 5/6 will focus on Social Justice – *Care for the Kids*. We will concentrate on understanding the big problems facing children around the world, which will provides us with perspective and motivation to make a difference.

## Specialist Classes

Specialist classes this Semester are:

- Physical Education (Friday)
- Art (Tuesday)
- Science (in the classroom underpinned by our Inquiry Unit)
- MARC Van (Alternating Thursdays)
- Indonesian (Alternating Thursdays)
- Technology (Alternating Thursdays)

## MVA Sports and Camps – Term 3

This term we have the next level of athletics for those students that qualified from our MVA day. The Corio District athletics will be held in the second week of August. We are moving away from Year 3-6 Ball Games this year and are introducing a Summer Lightning Premiership with basketball, cricket and T-ball available for students to compete against the other MVA schools.

The Year 5 students will attend the Maldon Camp next week, which focuses on bike riding and Maldon's rich gold rush history. The camp program also develops students' organisation, resilience and social skills.

Our 5 day swimming program will also take place in the last week of term, with more information on this to be distributed in upcoming days.

## Homework Expectations

The expectation in Year 5/6 is for all students to read a minimum of 20 minutes each night. This is to be monitored by the students' parents and recorded in the Student Diary. Students are aiming to achieve 150 nights for the year as a minimum. Students who have achieved 75 nights or more at this stage are well on target. An improved approach to home reading will be required from those that have not achieved this midyear target. Homework activities could include spelling tasks: a literacy or numeracy focus such as learning the times tables or completing an online task on Mathletics, Prodigy or Studyladder.

Thank you for your support,

*Steve Smith.*

