



HOMWORK POLICY

RATIONALE

As part of a comprehensive and balanced curriculum within Victorian schools, homework is seen as one way of supporting and fostering life-long learning and connecting families with their children.

PURPOSE

- To encourage regular home reading habits in order to promote fluent reading and consolidation of reading skills and strategies.
- To provide opportunities to consolidate mathematical skills and understandings.
- To provide opportunities for parents to become involved in their children's learning.
- To introduce sound and balanced study habits.
- To foster the development of organisational and time-management skills, self-discipline, skills in using out-of-school resources and personal responsibility for learning.
- To encourage the utilisation of diaries to provide regular communication between parents and the school and further encourage students' organisational skills.
- To complement and reinforce classroom learning.

GUIDELINES

- The setting of homework needs to take into consideration the need for students to have a balanced lifestyle. This includes sufficient time for family, sport, recreation and cultural pursuits.
- The Anakie PS Homework Policy follows the DET Homework Guidelines.
- Parents will be advised of homework expectations at the beginning of the school year.
- Reading for pleasure and knowledge is an essential component of daily homework at each year level. This may include reading to, with and by parents/carer or older siblings.
- Mathematics enables the extension of class work by practicing maths skills.
- Homework for all students should not exceed 30 minutes per school day.
- Homework will be appropriate to each child's skill level and age.
- There may be occasions where unfinished work is sent home to be completed. This will be communicated to parents.
- Individual Learning Plans may involve specific home learning tasks requiring assistance from parents.
- Parents of students having an extended absence from school may negotiate work with the classroom teacher, allowing sufficient time for teacher preparation.
- Additional supports and online resources may be recommended to Year 6 parents and students upon request.
- Failure by students to complete homework on a regular basis will be followed up by teachers and parents through the student diary.

PROCEDURE

- Homework expectations are to be published at the beginning of each year in the newsletter and further information communicated as required.

- Students will be expected to complete homework requirements including reading on a daily basis and this may include having parents read to students who are not yet independent readers.
- Each task set will be purposeful, meaningful and relevant to the classroom curriculum to further develop and support student learning.
- Teachers will set homework and provide feedback and support to students about their homework.
- The return of homework will be monitored and followed up by teachers. Parents will be notified via student diaries if homework is incomplete or if a student has additional homework.
- Parents are asked to support their children by encouraging them to set aside regular daily sessions to complete set homework and communicate with the teacher if their child is experiencing difficulty.
- Teachers will ensure take home books are changed regularly and will check student diaries.

Weekly homework activities could include:

Prep-2

- daily reading
- learning high frequency/MEOW words
- completion of unfinished class work
- completing maths nights
- games or other educational activities

Year 3 -6

- daily reading
- regular practice of number facts
- completing maths night
- completion of unfinished class work
- research activities

REFERENCES

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

EVALUATION

Ratified Date: 05 / 2021

Review Date: 05 / 2022