



ANAKIE PRIMARY SCHOOL

CURRICULUM FRAMEWORK POLICY

PURPOSE

As defined in the Strategic Plan, Anakie Primary School is committed to providing a high-quality service to meet the needs of the school community. The school seeks to develop motivated, enthusiastic and independent learners who confidently demonstrate the school's values at all time.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. The school's instructional framework is consistent across all classrooms, with evidence based strategies evident in the literacy and numeracy blocks. The school also adheres to the School Wide Positive Behaviour framework, where students are rewarded for demonstrating the school's values. In addition to this, the school has introduced the Respectful Relationships program and also specialist teachers providing instruction in Physical Education, Indonesian, Visual Arts and Performance through Literacy.

The Victoria Curriculum F-10 defines the expected standards of student achievement across 16 domains of learning. Teachers adhere to this Curriculum to deliver teaching and learning programs, and to report to parents.

The school is an active participant in the MVA Cluster, which sees a group of small local primary schools collaborate to deliver a shared sporting and camping program. Students are also provided with the opportunity to participate in a number of transition opportunities with neighbouring secondary settings, such as STEM programs, and a small number of students elect to participate in an instrumental music program.

The teaching team are responsible for the core curriculum development, and the Professional Learning Team focus on literacy, numeracy, wellbeing, data analysis and assessment and reporting. Collaborative opportunities such as peer observations and moderation are conducted each term, and a coaching model is in place. Teachers have the opportunity to analyse student data through case study analysis, as well as school performance data which includes staff, students and parent survey data.

POLICY

Anakie Primary School will –

- Implement the Victoria Curriculum according to the advice provided by DET and the VCAA (Victorian Curriculum Assessment Authority)
- Recognise and respond to diverse student needs when developing its curriculum program and planning
- Comply with DET guidelines regarding the duration of instruction time
- Access a wide range of educational resources to deliver a high quality teaching and learning program
- Develop and adhere to an informative assessment schedule to accurately gauge student learning growth and achievement

- Ensure a safe and orderly learning environment
- Select curriculum programs that engage students and enhance learning outcomes
- Ensure programming supports all students in relation to gender, culture, background (Aboriginal and Torres Strait Islander heritage), differentiated learning needs, disabilities and impairments, extension opportunities,
- Prepare students for the transition from primary school into secondary school education
- Adequately resource teaching and learning programs
- Provide at least 25 hours of instruction per week
- Review and adjust the curriculum program annually, or as directed by DET in consultation with staff, and where appropriate, parents and students
- Integrate the use of Information and Communication Technology across the curriculum to support the improvement of teaching and learning outcomes
- Audit the curriculum delivery annually to inform necessary adjustments. This process is undertaken by all teaching staff, who also respond to feedback from students and parents.

School Timetable

Anakie Primary School aims to maximise opportunities for student learning through the provision of mandated student instruction time.

The music plays for approximately 3 minutes before each bell to enable students to use the toilet, have a drink and collect learning materials in anticipation of learning time. There is also the expectation that teachers will be present and ready for instruction at the commencement of each session.

Music	8:57am	
Session One	9:00am	
Session Two	10:00am	120 Minutes
Recess	11:00-11:30am	
Music	11.27am	
Session Three	11:30am	
Session Four	12:30pm	120 Minutes
Eating Time	1:30pm	
Lunch Break	1:40pm	
Music	2:12pm	
Mindfulness	2:15pm	
Session Five	2:30pm	
Dismissal	3.30pm	60 Minutes

TOTAL INSTRUCTION TIME	300 Minutes
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Curriculum Plan / Time Allocation

Anakie Primary School's curriculum is based on the Victorian Curriculum Standards. The timetable is structured on a fortnightly basis and includes the Specialist and MARC Program. The breakdown of the weekly cycle is as follows:

WEEK 1		WEEK 2	
Domain	Hrs p/wk	Domain	Hrs p/wk
English - Literacy	10	English - Literacy	10
Mathematics - Numeracy	5	Mathematics - Numeracy	5
Specialist Program		Specialist Program	
- Visual Arts	1	- Visual Arts	1
- PE	1	- MARC (Performance through Literacy)	1
		- Indonesian	1
Integrated Inquiry	6	Integrated Inquiry	5
Capabilities (Including Mindfulness)	2	Capabilities (Including Mindfulness)	2
TOTAL	25 Hours		25 Hours

FURTHER INFORMATION AND RESOURCES

School Assessment Schedule.

REVIEW CYCLE

This policy was last updated in August 2021 and is scheduled for review in August 2024.

