



Specialist Newsletter

TERM 4 2021

Welcome to the Term 4 edition of our Specialist Newsletter. We look forward to the students participating in an engaging and collaborative program, which compliments the learning opportunities taking place across our classrooms.

Visual Arts

Welcome to Term 4. So glad to be back onsite for the start of a fresh, new term!

This Term in Art we will finally be able to resume our Mosaic Art piece for the front wall of the school. We are very grateful for the many tile donations that we have received from our school community. We would still LOVE more **yellow and black tiles** if anyone has them in the back shed!

Sadly we have had to cancel our Art show (again!) this year. The students have worked hard all year on many different Art pieces so I have put together a virtual Art Show, which families will be able to view from home! A link will be sent out for this in upcoming weeks. In addition, each class will prepare a collaborative piece of art work to be auctioned off during one of our Term 4 assemblies. These are beautiful pieces which are framed and ready to hang (sneak peak of the Prep/1 piece below). Keep an eye out for details!

Our school was lucky enough to be given one of the City of Geelong Christmas Trees to decorate again this year. Students will be creating their own bright woven pieces as decorations and the tree will be on display in the Malop St Mall (between Westfield and Market Square) during the month of December.

From Mrs Thompson



Physical Education

This Term's focus for PE will be throwing and catching. We have set ourselves a goal of becoming the best 'throwers and catchers' in the district! Students will spend the first 10 minutes of every PE lesson experimenting with a range of balls and practicing their throwing technique. All students should be able to explain and demonstrate this - test them out at home! We will also complete rotations and mini games to practice the skills we have learnt.

One of the grants we received from Sporting Schools this year was for a golf clinic. After several cancellations due to Covid restrictions, the program has been re-scheduled to take place at the Geelong Golf Club on **Saturday 16th and Saturday 23rd October 2-3pm**. This clinic is FREE for all Anakie PS students. Bookings are required. Please check Compass for further details.

From Mrs Thompson



Indonesian

In Term Three, the students began to explore traditional Indonesian songs for children. The Year 2/3/4 class and the Year 5/6 class started to learn how to sing these traditional songs, and also how to play the music on the keyboard, glockenspiel and marimba. In the younger year levels, the students also learned how to sing traditional songs and develop their Indonesian counting skills through games and songs.

This term the students will continue to explore these areas of Indonesian culture and language once we have all students back onsite. Hopefully we will have a couple of Indonesian songs to perform at an assembly later this term. Stay tuned!

From Miss Pickering



MARC Program

Hi everyone,

Welcome back to M.A.R.C program for term 4! I am looking forward to reconnecting with all students from Prep-6 on site over the coming weeks in M.A.R.C. I have observed amazing agility and resilience shown by our school Principals, teachers, students and their families/carers who have all worked extremely hard behind the scenes to make remote learning as supportive and engaging as possible. Well done to everyone!

A gentle reminder to all students and families, that it is time to return your M.A.R.C library books back to school to avoid any overdue notices. Thank you to all teachers, students and families for the recent return of M.A.R.C library books. Borrowing books from the M.A.R.C library exposes children to a range of children's literature, teaches organisation and personal and social responsibility.

M.A.R.C Literacy through Performing Arts

Levels F-2

This term in M.A.R.C we will explore storytelling through process drama involving dramatic play, inclusion of props, improvisation, movement/dialogue and expressive skills. Each fortnight, we will explore how we can use our imagination to bring the stories we read to life through voice, movement, facial expression and relationships. We will explore narrative features in the stories we read, such as character traits, main conflict/moral message, setting and dialogue in the stories we read. Some of the benefits students learn from drama and literacy integration are learning to think independently, for example, "How will I act out my role?" Through social cooperation and group interaction, children develop new vocabulary and learn more about speech patterns and oral expression. Drama also helps children understand how others differ from themselves and allows them to put themselves "in another's shoes." Through drama and dance, children have opportunities to release their emotions, creative energy & become more familiar with good children's literature, (Nespeca & Reeve 2003, p. 28).

Levels 3-4

This term in M.A.R.C students will explore collaborative and creative authorship using a stimulus as a starting point to generate creative ideas. Students will plan, compose and perform their own short imaginative texts and examine how props and images can evoke many different interpretations, associations, memories, emotions, wonderment and creativity. Students will be encouraged to develop collaborative story lines, characters, setting and

importantly dramatic tension/conflict to create an interesting and engaging interpretation of the stimulus.

Levels 5-6

Students in levels 5-6 will plan and perform a 'breaking news report' based on current topics of their choice (global-local news, topics of interest, book/film reviews, Book Week take 2, weather reports, sporting updates etc. Students will explore the main features of a news report focusing on content (headlines, facts, context, impact, emotion) & the elements of drama (**role, character and relationships, situation, voice, movement, space and time, language and texts**, mood and atmosphere, audience and dramatic tension) to persuade, inform, entertain and or inspire the target audience.

From Mrs Lang

