



Specialist Newsletter - Term One

P.E.

Welcome to the New School Year! I hope everyone had an enjoyable holiday period and the students have had a good rest - they will need it! We will be kicking off P.E. with a bang and launching straight into a 4 week Athletics Program delivered by very the experienced coach Darren Riviere. We were again lucky to secure funding for this program through Sporting Schools Australia.

Students will also train for Cross Country, which is scheduled for late Term 1/early Term 2.

For the remainder of the term the Prep-4 students will focus on the Fundamental Motor Skills of throwing and catching, building up to Modified Basketball-style games. The Year 5 & 6 students will continue to develop their throwing and catching through basketball, while exploring strategy, team work and application to other ball sports.

Don't forget P.E. is now on a TUESDAY - remember to wear runners and bring your hat and water bottle.



ART

We have another big Term ahead planned in the Art room! Students will begin by looking at 'POP Art' by Jasper Johns and using his ideas as inspiration for their folio cover piece.

We will be making new Glitter jars for Mindfulness, looking at 'Famous Lines' for Art Theory and completing a unit on cows. Yes that's right - COWS!!! Students will complete several cow artworks inspired by famous Artists and Art styles, including John Kelly, Peter Diem and Elizabeth Nelson.

We will also continue to work on our giant collaborative mosaic pieces for our school wall. Check out the new Specialist SeeSaw page for progress pics!

You can't use up Creativity – the more you use, the more you have!

The Anakie PE & Art program now has SeeSaw!! QR codes will be handed out in week 1 for families to connect. Make sure to check your accounts regularly to see what we have been up to!

From Mrs Thompson

Indonesian

Welcome back to another year of Indonesian language and cultural education! I was so pleased when several students approached me on day one this term to say they had been practising speaking some Indonesian at home and had even learned how to say something new. What an amazing effort, hebat sekali!

This term in Indonesian class we are doing a quick recap of common Indonesian greetings and phrases before moving into exploring sports and games in Indonesia. We will look at more common sports as well as a few traditional games played by Indonesian children. The lower year levels will also be learning colours and how to introduce themselves to others. Bring on a big year of Indonesian studies!

From Miss Pickering



MARC Library 2022



Welcome to Term 1, 2022 MARC! I hope all staff, students and families had a wonderful summer holiday. I am looking forward to seeing all of you smiling faces back in week 3 at Anakie PS!

This term in MARC we will explore and respond to a range of texts through performing arts and process drama. In P-2 we will look at Eric Carle's collection

of books beyond 'The Very Hungry Caterpillar' and identify common themes, features and text connections. We will engage with the humour in stories through movement, role-play by re-telling the story through performance. I am looking forward to engaging with some of Carle's less familiar stories with the children.

In Year 2-4 we will explore how to use non-fiction as a starting point to create a short performance through role-play. The students will have a short period of time to research their topic and then re-tell the story. This may culminate in a factual news report, fictional story as told from the perspective of the subject matter, hot seat, role play, mini play script. Students will be given fortnightly challenges and improvisation games to stimulate their interest, develop confidence to improvise and collaborate with their friends. Non-fiction texts are often the source of inspiration behind many fictional stories such as Phillip Bunting's 'The Wonderful Wisdom of Ants', 'Give Me Some Space', 'Who am I?' to name a few. Non-fiction texts draw on children's natural curiosity, interest and desire to learn from a range of texts.

In Years 5-6 we will begin the 'Rebel' series with the most recent book, 'Rebel Animals at Risk: Stories of Survival' by Kimberlie Hamilton. We will explore the many ways that the animal's survival story told from the first or third person perspective can be expressed through performance, depending on the intention (autobiography, beyond the text, news report, children's performance, movement, tableaux...). It is my hope that students really enjoy the opportunity to explore their own reading preferences, set reading goals and challenge themselves to pick books that will expose them to diverse authors. We will also touch upon learning more about author's life, influences, inspirations and intention.

I look forward to seeing you all for MARC in week 3!

Stay safe and well ☺

Mrs. Lang